



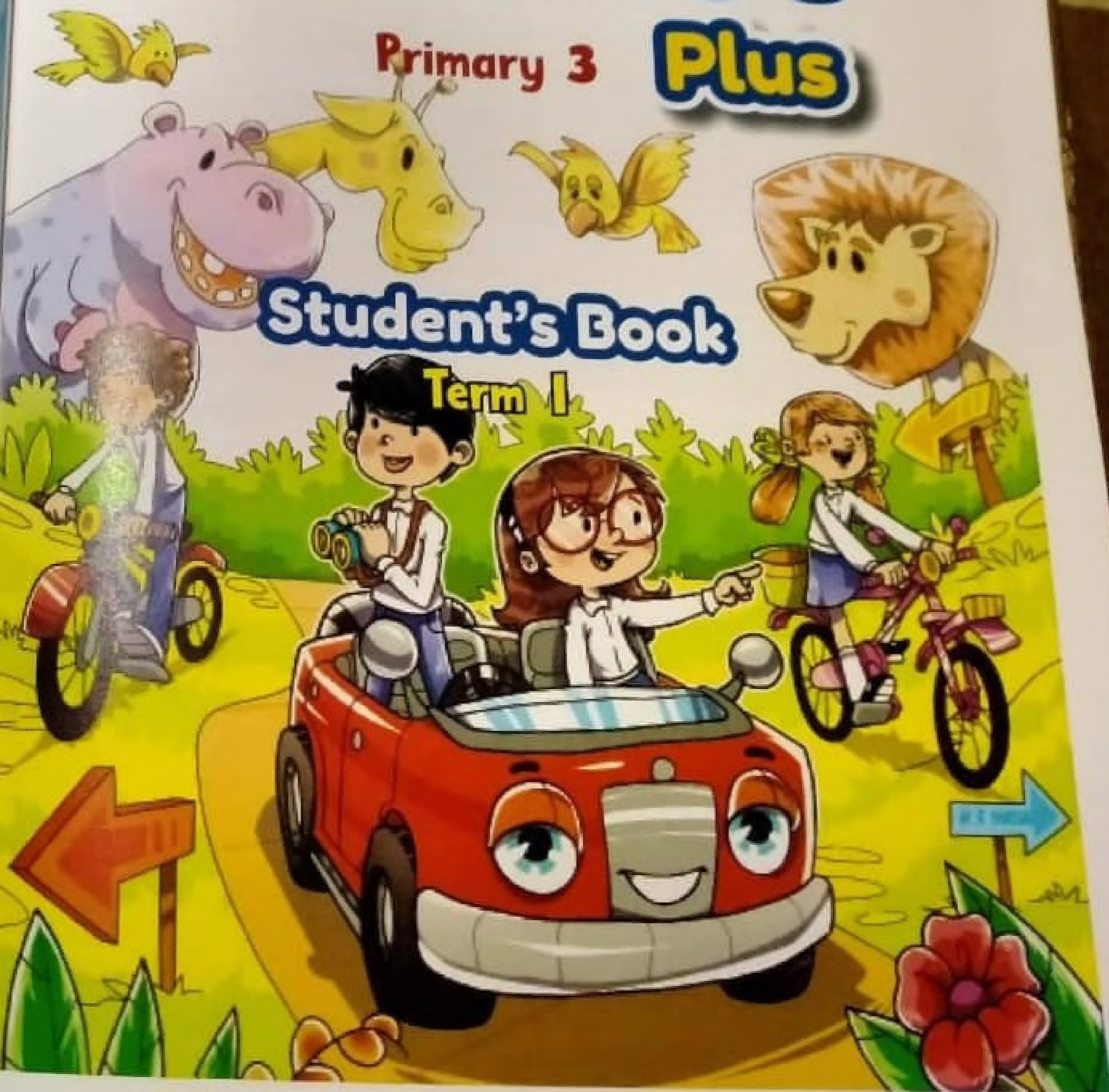
Connect

Primary 3

Plus

Student's Book

Term 1



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Let's remember



1 Look and write



Vocabulary: Animals, Communication, Directions, Geography, Jobs, Monuments, Musical instruments, Technology, Transportation

Let's remember



2 Read and number

- 1 My brother is angry because he can't find his phone.
- 2 I'm worried because I don't know how to do my project.
- 3 My brother is kind. He helps me if I fall over.
- 4 I've got a lot of books in my bag. I'm tired.
- 5 My cousin is very curious about the world. He wants to understand everything!
- 6 I read these books yesterday. Now I'm bored.
- 7 We're going to a family party. I'm so excited.
- 8 Please be quiet. I'm very interested in this website.



Phonics

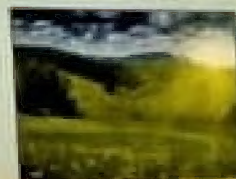


3 Look and write. Listen and check. Say

ph cl ee all air kn fr wh spr ~~tt~~



1 hot t e r 2 cl ou d s 3 dol ph i n 4 fr og 5 ch air



6 wh al e 7 tr ee 8 w all 9 cur i ng 10 int er est

Vocabulary: Adjectives / Phonics review

Language use

4 Listen and number



5 Read and check (✓) or cross (X)

elephant – 40 km/hour

hippo – 48 km/hour

giraffe – 50 km/hour

- 1 Hippos run more quickly than elephants.
- 2 Giraffes run less quickly than hippos.
- 3 Elephants run the least quickly of them all.
- 4 Hippos run the most quickly of them all.

(.....)
(.....)
(.....)
(.....)

6 Read and complete

would many ~~Can~~ need them Here

Ticket agent
Nesma
Ticket agent
Nesma
Ticket agent
Nesma
Ticket agent
Nesma

Hello! ¹ Can I help you?
Yes. We ² _____ like to go to Luxor, please.
How ³ _____ people are traveling?
One adult and one child, please.
⁴ _____ are your tickets. Give ⁵ _____ to your dad, please.
Which platform do we ⁶ _____ to go to?
It's platform three.
Thank you!

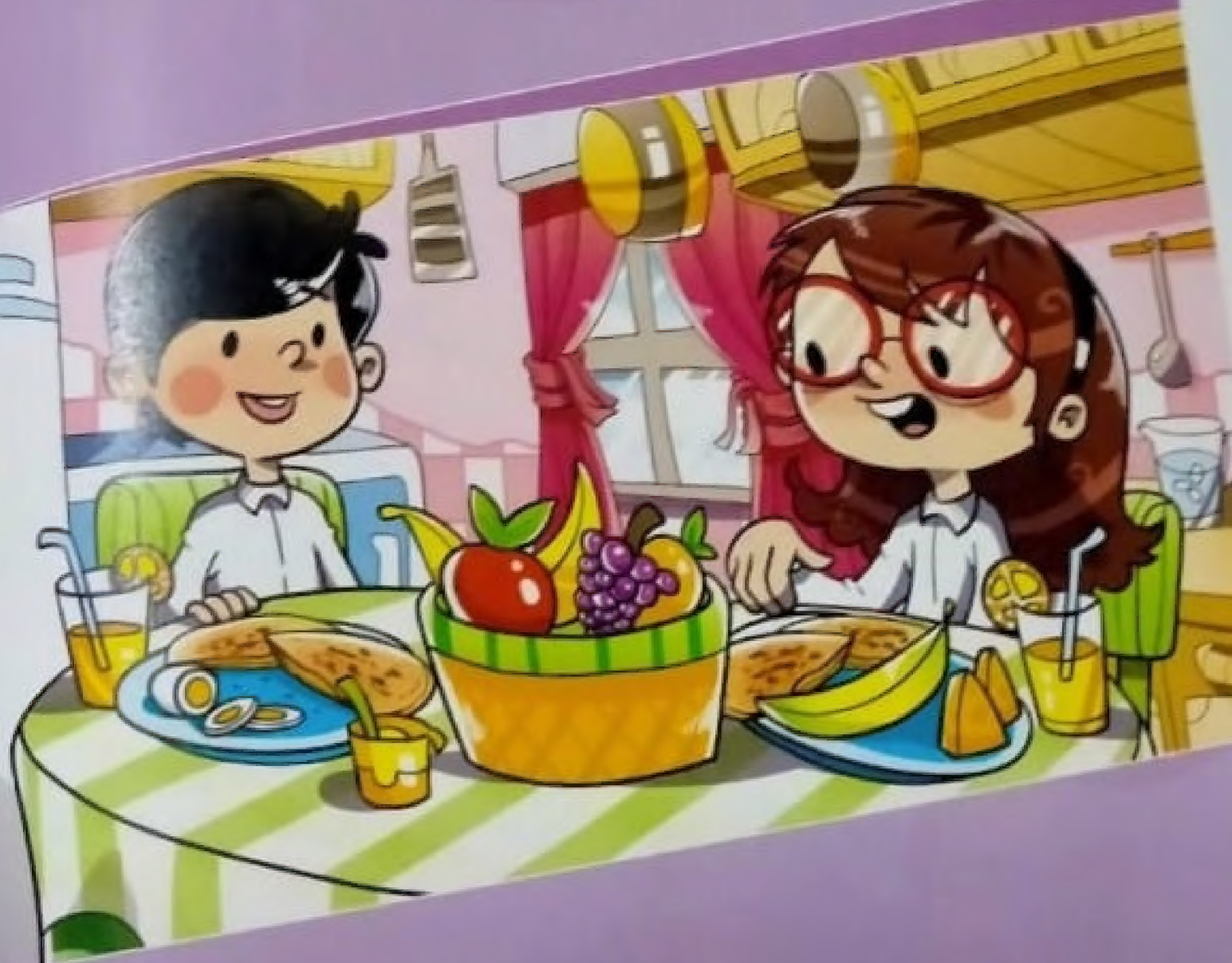


7 Act out with a friend

Theme 1:



Who am I?



Let's remember

8 Order and write

- 1 went / to / We / park / the / bikes / ride / our / to
We went to the park to ride our bikes.
- 2 bakery / to / went / She / bread / to / some / the / buy

- 3 tired / I / because / went / home / was / I

- 4 but / went / They / butcher's / the / to / closed / was / it

- 5 needed / because / We / went / paper / some / shopping / we



9 Look and complete

used to didn't use to



- 1 100 years ago, people _____
write letters.



- 2 100 years ago, people _____
have video chats.



- 3 50 years ago, people _____
send text messages.



- 4 50 years ago, people _____
use telephones.

Unit 1

At the track

1 Look, listen and read



Today, we're at the track. There's a big sports event. Lots of **athletes** from different schools are **competing**. Look! They are **wearing** red, blue, green, and black. There are competitions in running, jumping, and **throwing**. I'm watching the long jump. I think the **athlete** wearing red will win.

Vocabulary

Unit 1

2 Read and match. Then listen, check and say



a athlete

b distance

c race

d measure

e jump

f track

g compete

h medal

i win

j throw

3 Read and circle

I'm at a sports event today with Mommy and my brother. Some ① **athletes** / **medals** are running. The ② **track** / **athlete** is 800 meters around the field. The ③ **race** / **throw** is exciting – the athletes are running very quickly. I hope Waleed ④ **wins** / **throws** today! There is a throwing competition, too. You have to ⑤ **throw** / **jump** the ball as far as you can. Three meters is a good ⑥ **race** / **distance** for throwing the ball. Someone ⑦ **measures** / **competes** how far the athletes throw the ball.

That athlete ⑧ **competed** / **measured** in a sports event and won. He can ⑨ **jump** / **distance** really high! Now, he is getting a ⑩ **track** / **medal**!

4 Think and say

What sports events do you like?

I like throwing.

I like jumping.

Vocabulary: athlete, compete, distance, jump, measure, medal, race, throw, track, win, event

Language use

1 Listen, read and say



I think the athlete wearing the green T-shirt will win.



I think our school will get a medal today!



Will it be a good competition?



It won't be easy to win today!

2 Read, look and match. Say

☐ a I think the event will be amazing!

☐ Will they be tired?

☐ It won't be difficult to hear him!

☐ The winner will be happy!



Language: She will (be happy).
It won't (be easy).
Will they (be tired)?

Language use

Unit 1

1 Read and match

- 1 How far can he jump?
- 2 How high can she jump?
- 3 How fast can he run?
- 4 How far can she throw the ball?

- a She can throw the ball fifteen meters!
- b He can jump four meters!
- c She can jump one meter!
- d He can run 100 meters in 15 seconds!

2 Look and answer

Name	Time for 100-meter race
Fares	18 seconds
Sherif	14 seconds
Amir	15 seconds
Tarek	16 seconds
Adam	17 seconds



- 1 Who was the fastest?
- 2 Who was the slowest?
- 3 Was Adam faster than Tarek?
- 4 Was Amir faster than Adam?
- 5 Was Tarek faster than Amir?

Sherif was the fastest.

3 Read and complete

higher farther faster
the highest the farthest the fastest

- 1 (High jump: Lara: 120 cm, Dina: 125 cm, Amira: 130 cm)
Dina jumped higher than Lara. Amira jumped _____.
- 2 (Long jump: Youssef: 360 cm, Ramy: 365 cm, Seleem: 357 cm)
Youssef jumped _____ than Seleem. Ramy jumped _____.
- 3 (100 meters: Talia: 14.5 seconds, Reem: 15.5 seconds, Mariam: 16.5 seconds)
Reem ran _____ than Mariam. Talia ran _____.

Reading and writing

1 Why is Nesma training? Read and answer

Hello! My name's Nesma and I'm at the track with my friend, Sara. Sara is an athlete, so she does a lot of exercise. We come here three times a week. She comes with her parents once on the weekend, too.

Sara is a runner, and she has a big competition next month. I think she'll win! I'm training with her to support her, and it helps me get fit. We warm up together and we have fun! I record her race times, too.

Her best event is the 200-meter race. She's very fast! Sara was in a race last month, but she didn't win. She came second, so she wants to try harder. She finished in 35 seconds. She wants to be faster next time.

Sara always eats healthy food. We bring some fruit to the track to have a snack, and we drink lots of water.

I like helping Sara because she's a really good friend to me. She always listens when I have a problem, or if I'm worried about something. So that's why I want to help her as much as I can!



2 Read again. Circle the correct meaning

1 warm up

- ☒ a get your body ready to do exercise
b record someone's time

2 support a friend

a help a friend

b get your friend a snack

3 come second

a finish after lots of people in a race

b be the next person to finish after the winner

4 try harder

a hope to do better

b work hard to do better

3 Read again and answer

1 How often does Sara go to the track? Four times a week

2 Does Nesma think Sara will win her competition? _____

3 Did Sara win her last race? _____

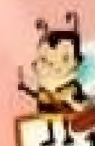
4 What snacks do Sara and Nesma eat? _____

5 Why does Nesma want to help Sara? _____



4 Read the text in Exercise 1 again. Find and underline these words. Are they in the beginning, middle or end of a sentence?

and but because so or



5 Complete the sentences

and but because so or

- 1 I like running and jumping.
- 2 It's hard to run today _____ it's hot.
- 3 I like running _____ I'm not very fast.
- 4 He has a race next week _____ he trains every day.
- 5 She doesn't like throwing _____ jumping.



6 Listen. How far will the children run?

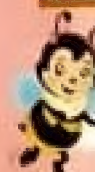


They will run _____.



7 Listen again and complete

- 1 How _____ can you run?
- 2 Do you enjoy long _____ running?
- 3 Who do you think _____ win?



8 Ask and answer



Do you enjoy running?

How often do you do sport?



Which sport do you think is easy? Which sport is difficult?

Values



1 Listen and read. What do the words in bold mean?

My rules for being a good friend!

1 Never **make fun of** your friends! It isn't kind to laugh at people.

2 Never **tell** your friend's **secrets** to other people.

3 Never **spread rumors** about your friends.

4 Never **pressure** your friend to do something he or she doesn't want to do.

5 **Listen** to your friend's ideas.

6 **Support** your friend.

7 If you make your friend sad, it's good to **apologize**. Saying sorry is important.

8 **Have fun** together!



2 Read again and complete the table

spread rumors

make fun of

~~listen~~

tell secrets

pressure someone

support

have fun

apologize

Good	Bad
1 <u>listen</u>	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____

Vocabulary: apologize, have fun, listen, make fun of, pressure someone, spread rumors, support, tell secrets